

5. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

1. DÖNEM

Ünite	Kazanımlar	Okul Genelinde Yapılacak		Okul Genelinde Yapılacak	
		1. Senaryo	2. Senaryo	1. Senaryo	2. Senaryo
HELLO	Students will be able to understand simple personal information.	1		0	
	Students will be able to introduce themselves and meet other people	2		0	
	Students will be able to exchange simple personal information.	0		0	
	Students will be able to read Picture stories, conversations and cartoons about personal information.	0		1	
	Students will be able to read their timetable for their lessons.	1		0	
	Students will be able to understand simple directions to get from one place to another.	2		1	
	Students will be able to recognize the use of rising intonation to ask for clarification.	1		0	
	Students will be able to talk about the locations of things and people in simple conversations.	0		0	
	Students will be able to give directions in a simple way.	1		1	
	Students will be able to understand information about important places	1		0	
MY TOWN					

Huseyin Beyen


GAMES and HOBBIES					
Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities	0		1		
Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way	0		0		
Students will be able to talk about the locations of things and people in simple conversations.	0		0		
Students will be able to follow a simple story with visual aids.	0		0		
Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way	0		2		
Students will be able to understand specific information in short, oral texts about daily routines.	0		1		
Students will be able to understand the time.	0		1		
Students will be able to talk about daily routines.	0		0		
Students will be able to tell the time and numbers from 1 to 100.	0		0		
Students will be able to identify common illnesses and understand some of the suggestions made.	0		0		
Students will be able to understand simple suggestions concerning illnesses.	0		0		
Students will be able to name the common illnesses in a simple way.	0		0		
Students will be able to express basic needs and feelings about illnesses.	0		1		
Students will be able to understand short and simple texts about illnesses, needs and feelings	0		1		

MY DAILY ROUTINE

HEALTH

GAMES and HOBBIES

5. Sınıf Seçmeli İngilizce Dersi Konu Soru Dağılım Tablosu

1.DÖNEM

Ünite	Kazanımlar	Okul Genelinde Yapılacak		Okul Genelinde Yapılacak	
		1. Senaryo	2. Senaryo	1. Senaryo	2. Senaryo
HELLO	Students will be able to understand simple personal information.	1		0	
	Students will be able to introduce themselves and meet other people	2		0	
	Students will be able to exchange simple personal information.	0		0	
	Students will be able to read Picture stories, conversations and cartoons about personal information.	0		1	
	Students will be able to read their timetable for their lessons.	1		0	
	Students will be able to understand simple directions to get from one place to another.	2		1	
	Students will be able to recognize the use of rising intonation to ask for clarification.	1		0	
	Students will be able to talk about the locations of things and people in simple conversations.	0		0	
	Students will be able to give directions in a simple way.	1		1	
	Students will be able to understand information about important places	1		0	
MY TOWN					

Hüseyin Beyazıt



GAMES and HOBBIES	MY DAILY ROUTINE	HEALTH
Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities		
Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way		
Students will be able to talk about the locations of things and people in simple conversations.		
Students will be able to follow a simple story with visual aids.		
Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way		
Students will be able to understand specific information in short, oral texts about daily routines.		
Students will be able to understand the time.		
Students will be able to talk about daily routines.		
Students will be able to tell the time and numbers from 1 to 100.		
Students will be able to identify common illnesses and understand some of the suggestions made.		
Students will be able to understand simple suggestions concerning illnesses.		
Students will be able to name the common illnesses in a simple way.		
Students will be able to express basic needs and feelings about illnesses.		
Students will be able to understand short and simple texts about illnesses, needs and feelings		

0

1

0

0

0

0

0

0

0

2

0

1

0

1

0

0

0

0

0

0

0

0

0

0

0

1

0

1

6. Sınıf sınavı İngilizce Dersi Konu Soru Dağılım Tablosu

Ünite	Kazanımlar	1. Sınav				2. Sınav			
		Okul Genelinde Yapılacak Ortak Sınav		Okul Genelinde Yapılacak Ortak Sınav		Okul Genelinde Yapılacak Ortak Sınav		Okul Genelinde Yapılacak Ortak Sınav	
		1. Senaryo	2. Senaryo	1. Senaryo	2. Senaryo	1. Senaryo	2. Senaryo	1. Senaryo	2. Senaryo
LIFE	E6.1.L1. Students will be able to recognize phrases, words, and expressions related to repeated actions.	1				0			
		0				0			
	E6.1.S11. Students will be able to talk about repeated actions.	2				0			
		1				0			
	E6.1.SP1. Students will be able to use a series of phrases and simple expressions to express their repeated actions.	1				0			
		1				0			
	E6.1.SP2. Students will be able to tell the time and dates.	1				0			
		1				0			
	E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.	1				0			
		1				0			
YUMMY BREAKFAST	E6.2.L1. Students will be able to identify the names of different food in an oral text.	1				0			
		0				0			
	E6.2.S11. Students will be able to ask people about their food preferences.	2				1			
		1				1			
	E6.2.SP1. Students will be able to express their opinions about the food they like and don't like.	1				1			
		1				1			
	E6.2.R1. Students will be able to understand short and simple texts about food and preferences.	1				0			
		1				0			
	E6.2.R2. Students will be able to understand the label of food products.	1				0			
		0				0			
DOWNTOWN	E6.3.L1. Students will be able to identify expressions and phrases related to present events.	0				1			
		0				0			
	E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.	0				0			
		0				0			
	E6.3.S11. Students will be able to ask people questions about what they are doing at the moment.	0				1			
		0				0			
	E6.3.S12. Students will be able to ask people to compare things.	0				1			
		0				1			
	E6.3.SP1. Students will be able to describe people doing different actions.	0				0			
		0				0			
WEATHER AND EMOTIONS	E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.	0				1			
		0				0			
	E6.4.S11. Students will be able to ask people about the weather.	0				1			
		0				1			
	E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.	0				1			
		0				1			
	E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.	0				1			
		0				0			
	E6.5.L1. Students will be able to recognize the words related to the expression of emotions.	0				1			
		0				1			
AT THE FAIR	E6.5.S11. Students will be able to talk about and express the feelings and personal opinions about places and things.	0				1			
		0				1			
	E6.5.SP1. Students will be able to use various simple expressions to state the feelings and personal opinions about places and things.	0				1			
		0				1			
	E6.5.R1. Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.	0				1			
		0				0			
	E6.5.R2. Students will be able to read specific information on a poster about a certain place.	0				0			
		0				0			

M. Al. Kurt
Mehmet AL KURT

6. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Ünite	Kazanımlar	1. Sınav		2. Sınav		
		Okul Genelinde Yapılacak		Okul Genelinde Yapılacak		
		1. Senaryo	2. Senaryo	1. Senaryo	2. Senaryo	
LIFE	E6.1.L1. Students will be able to recognize phrases, words, and expressions related to repeated actions.	1		0		
	E6.1.S11. Students will be able to talk about repeated actions.	0		0		
	E6.1.SP1. Students will be able to use a series of phrases and simple expressions to express their repeated actions.	2		0		
	E6.1.SP2. Students will be able to tell the time and dates.					
	E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.	1		0		
	E6.2.L1. Students will be able to identify the names of different food in an oral text.	1		0		
	E6.2.S11. Students will be able to ask people about their food preferences.	0		0		
	E6.2.SP1. Students will be able to express their opinions about the food they like and don't like.	2		1		
	E6.2.R1. Students will be able to understand short and simple texts about food and preferences.	1		1		
	E6.2.R2. Students will be able to understand the label of food products.	1		0		
YUMMY BREAKFAST	E6.3.L1. Students will be able to identify expressions and phrases related to present events.	0		0		
	E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.	0		1		
	E6.3.S11. Students will be able to ask people questions about what they are doing at the moment.	0		0		
	E6.3.S12. Students will be able to ask people to compare things.	0		1		
	E6.3.SP1. Students will be able to describe people doing different actions.	0		1		
	E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.	0		0		
	E6.4.S11. Students will be able to ask people about the weather.	0		1		
	E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.	0		1		
	E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.	0		1		
	E6.5.L1. Students will be able to recognize the words related to the expression of emotions.	0		0		
DOWNTOWN	E6.5.S11. Students will be able to talk about and express the feelings and personal opinions about places and things.	0		1		
	E6.5.SP1. Students will be able to use various simple expressions to state the feelings and personal opinions about places and things.	0		1		
	E6.5.R1. Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.	0		1		
	E6.5.R2. Students will be able to read specific information on a poster about a certain place.	0		0		
	WEATHER AND EMOTIONS	E6.5.L1. Students will be able to recognize the words related to the expression of emotions.	0		0	
		E6.5.S11. Students will be able to talk about and express the feelings and personal opinions about places and things.	0		1	
		E6.5.SP1. Students will be able to use various simple expressions to state the feelings and personal opinions about places and things.	0		1	
		E6.5.R1. Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.	0		1	
		E6.5.R2. Students will be able to read specific information on a poster about a certain place.	0		0	
		AT THE FAIR	E6.5.L1. Students will be able to recognize the words related to the expression of emotions.	0		0
E6.5.S11. Students will be able to talk about and express the feelings and personal opinions about places and things.			0		1	
E6.5.SP1. Students will be able to use various simple expressions to state the feelings and personal opinions about places and things.			0		1	
E6.5.R1. Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.			0		1	
E6.5.R2. Students will be able to read specific information on a poster about a certain place.			0		0	

Ünite	Kazanımlar	1. Sınav			2. Sınav		
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Geninde Senaryo	Okul Geninde Senaryo	İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Geninde Senaryo	Okul Geninde Senaryo
Appearance and Personality	Listening E7.1.L.1. Students will be able to understand clear, standard speech on appearances and personalities.		1				
	Spoken Interaction E7.1.S.II. Students will be able to talk about other people's appearances and personalities.		0				0
	Spoken Production E7.1.SP.I. Students will be able to report on appearances and personalities of other people.		1				0
	Reading E7.1.R.I. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.		2				0
	Writing E7.1.W.I. Students will be able to write simple pieces to compare people		2				1
	Listening E7.2.L.I. Students will be able to recognize frequency adverbs in simple oral texts.		0				0
	Spoken Interaction E7.2.S.II. Students will be able to ask questions related to the frequency of events.		1				0
	Reading E7.2.R.I. Students will be able to understand short and simple texts on sports		2				1
	Writing E7.2.W.I. Students will be able to write pieces about routines/daily activities by using frequency adverbs		0				0
	Listening E7.3.L.I. Students will be able to recognize specific information in oral texts dealing with past events and dates.		0				0
Biographies	Spoken Interaction E7.3.S.II. Students will be able to talk about past events with definite time		0				0
	Spoken Production E7.3.SP.I. Students will be able to describe past events and experiences		0				0
	Reading E7.3.R.I. Students will be able to spot specific information about names and dates in past events in written texts.		0				1
	Writing E7.3.W.I. Students will be able to write a short and simple report about past events		0				0
	Listening E7.4.L.I. Students will be able to understand past and present events in oral texts.		0				1
	E7.4.L.2. Students will be able to identify the names of wild animals in simple oral texts.		0				1
	Spoken Interaction E7.4.S.II. Students will be able to ask people questions about characteristics of wild animals.		1				0
	Spoken Production E7.4.SP.I. Students will be able to make simple suggestions.		0				0
	E7.4.SP.2. Students will be able to report on past and present events		0				0
	Wild Animals						

Sena Dursun

Hüseyin Başarır

Television					
Reading	E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons		0		1
	E7.4.R2. Students will be able to spot the names of wild animals in simple texts				
Writing	E7.4.W1. Students will be able to write pieces describing wildlife		0		1
Listening	E7.5.L1. Students will be able to understand simple oral texts about daily routines and preferences		0		1
Spoken Interaction	E7.5.SI1. Students will be able to ask questions about preferences of other people.				1
	E7.5.SI2. Students will be able to talk about past events and personal experiences.		0		0
	E8.5.SI2. Students will be able to exchange information about the Internet				
Spoken Production	E7.5.SP1. Students will be able to state their preferences.		0		1
	E7.5.SP2. Students will be able to describe past events in a simple way.		0		0
Reading	E7.5.R1. Students will be able to understand simple texts about daily routines and preferences		0		0
	E7.5.R2. Students will be able to understand simple texts about past events.				
Writing	E7.5.W1. Students will be able to write pieces about daily routines and preferences.		0		1

Ünité	Kazanımlar				1. Sınav	2. Sınav
	Okul	Genelinde	Okul	Genelinde		
Appearance and Personality	Listening	E7.1.L1. Students will be able to understand clear, standard speech on appearances and personalities.	1	1	1	0
	Spoken Interaction	E7.1.S11. Students will be able to talk about other people's appearances and personalities.	0	0	0	0
	Spoken Production	E7.1.SP1. Students will be able to report on appearances and personalities of other people.	0	0	0	0
	Reading	E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.	2	2	0	0
	Writing	E7.1.W1. Students will be able to write simple pieces to compare people.	2	2	1	1
	Listening	E7.2.L1. Students will be able to recognize frequency adverbs in simple oral texts.	0	0	0	0
	Spoken Interaction	E7.2.S11. Students will be able to ask questions related to the frequency of events.	0	0	0	0
	Reading	E7.2.R1. Students will be able to understand short and simple texts on sports.	1	2	0	1
	Writing	E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs.	0	0	0	0
	Listening	E7.3.L1. Students will be able to recognize specific information in oral texts dealing with past events and dates.	0	0	0	0
	Spoken Interaction	E7.3.S11. Students will be able to talk about past events with definite time.	0	0	0	0
	Spoken Production	E7.3.SP1. Students will be able to describe past events and experiences.	0	0	0	0
Reading	E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.	0	0	0	0	
Writing	E7.3.W1. Students will be able to write a short and simple report about past events.	0	0	0	0	
Listening	E7.4.L1. Students will be able to understand past and present events in oral texts.	1	0	1	1	
Spoken Interaction	E7.4.S11. Students will be able to ask people questions about characteristics of wild animals.	0	0	0	0	
Spoken Production	E7.4.SP1. Students will be able to make simple suggestions.	0	1	0	0	
Reading	E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons.	0	0	0	0	
Writing	E7.4.W1. Students will be able to write pieces describing wildlife.	0	0	0	0	
Listening	E7.5.L1. Students will be able to understand simple oral texts about daily routines and preferences.	1	0	1	1	
Spoken Interaction	E7.5.S11. Students will be able to ask questions about preferences of other people.	0	0	0	0	
Spoken Production	E7.5.SP1. Students will be able to state their preferences.	0	0	0	0	
Reading	E7.5.R1. Students will be able to understand simple texts about daily routines and preferences.	0	0	0	0	
Writing	E7.5.W1. Students will be able to write pieces about daily routines and preferences.	0	0	0	1	
Biographies	Listening	E7.4.L1. Students will be able to identify the names of wild animals in simple oral texts.	1	0	1	1
	Spoken Interaction	E7.4.S11. Students will be able to ask people questions about characteristics of wild animals.	0	0	0	0
	Spoken Production	E7.4.SP1. Students will be able to make simple suggestions.	0	0	0	0
	Reading	E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons.	0	0	0	0
	Writing	E7.4.W1. Students will be able to write pieces describing wildlife.	0	0	0	0
	Listening	E7.5.L1. Students will be able to understand simple oral texts about daily routines and preferences.	0	0	0	0
	Spoken Interaction	E7.5.S11. Students will be able to ask questions about preferences of other people.	0	0	0	0
	Spoken Production	E7.5.SP1. Students will be able to state their preferences.	0	0	0	0
	Reading	E7.5.R1. Students will be able to understand simple texts about past events.	0	0	0	0
	Writing	E7.5.W1. Students will be able to write pieces about daily routines and preferences.	0	0	0	0
	Spoken Production	E7.5.SP2. Students will be able to describe past events in a simple way.	0	0	0	0
	Reading	E7.5.R2. Students will be able to understand simple texts about past events.	0	0	0	0
Writing	E7.5.W2. Students will be able to write pieces about daily routines and preferences.	0	0	0	1	
Sports	Listening	E7.1.L1. Students will be able to understand clear, standard speech on appearances and personalities.	1	1	1	0
	Spoken Interaction	E7.1.S11. Students will be able to talk about other people's appearances and personalities.	0	0	0	0
	Spoken Production	E7.1.SP1. Students will be able to report on appearances and personalities of other people.	0	0	0	0
	Reading	E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.	2	2	0	0
	Writing	E7.1.W1. Students will be able to write simple pieces to compare people.	2	2	1	1
	Listening	E7.2.L1. Students will be able to recognize frequency adverbs in simple oral texts.	0	0	0	0
	Spoken Interaction	E7.2.S11. Students will be able to ask questions related to the frequency of events.	0	0	0	0
	Reading	E7.2.R1. Students will be able to understand short and simple texts on sports.	1	2	0	1
	Writing	E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs.	0	0	0	0
	Listening	E7.3.L1. Students will be able to recognize specific information in oral texts dealing with past events and dates.	0	0	0	0
	Spoken Interaction	E7.3.S11. Students will be able to talk about past events with definite time.	0	0	0	0
	Spoken Production	E7.3.SP1. Students will be able to describe past events and experiences.	0	0	0	0
Reading	E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.	0	0	0	0	
Writing	E7.3.W1. Students will be able to write a short and simple report about past events.	0	0	0	0	
Listening	E7.4.L1. Students will be able to identify the names of wild animals in simple oral texts.	1	0	1	1	
Spoken Interaction	E7.4.S11. Students will be able to ask people questions about characteristics of wild animals.	0	0	0	0	
Spoken Production	E7.4.SP1. Students will be able to make simple suggestions.	0	1	0	0	
Reading	E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons.	0	0	0	0	
Writing	E7.4.W1. Students will be able to write pieces describing wildlife.	0	0	0	0	
Listening	E7.5.L1. Students will be able to understand simple oral texts about daily routines and preferences.	1	0	1	1	
Spoken Interaction	E7.5.S11. Students will be able to ask questions about preferences of other people.	0	0	0	0	
Spoken Production	E7.5.SP1. Students will be able to state their preferences.	0	0	0	0	
Reading	E7.5.R1. Students will be able to understand simple texts about past events.	0	0	0	0	
Writing	E7.5.W1. Students will be able to write pieces about daily routines and preferences.	0	0	0	1	
Television	Listening	E7.1.L1. Students will be able to understand clear, standard speech on appearances and personalities.	1	1	1	0
	Spoken Interaction	E7.1.S11. Students will be able to talk about other people's appearances and personalities.	0	0	0	0
	Spoken Production	E7.1.SP1. Students will be able to report on appearances and personalities of other people.	0	0	0	0
	Reading	E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.	2	2	0	0
	Writing	E7.1.W1. Students will be able to write simple pieces to compare people.	2	2	1	1
	Listening	E7.2.L1. Students will be able to recognize frequency adverbs in simple oral texts.	0	0	0	0
	Spoken Interaction	E7.2.S11. Students will be able to ask questions related to the frequency of events.	0	0	0	0
	Reading	E7.2.R1. Students will be able to understand short and simple texts on sports.	1	2	0	1
	Writing	E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs.	0	0	0	0
	Listening	E7.3.L1. Students will be able to recognize specific information in oral texts dealing with past events and dates.	0	0	0	0
	Spoken Interaction	E7.3.S11. Students will be able to talk about past events with definite time.	0	0	0	0
	Spoken Production	E7.3.SP1. Students will be able to describe past events and experiences.	0	0	0	0
Reading	E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.	0	0	0	0	
Writing	E7.3.W1. Students will be able to write a short and simple report about past events.	0	0	0	0	
Listening	E7.4.L1. Students will be able to identify the names of wild animals in simple oral texts.	1	0	1	1	
Spoken Interaction	E7.4.S11. Students will be able to ask people questions about characteristics of wild animals.	0	0	0	0	
Spoken Production	E7.4.SP1. Students will be able to make simple suggestions.	0	1	0	0	
Reading	E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons.	0	0	0	0	
Writing	E7.4.W1. Students will be able to write pieces describing wildlife.	0	0	0	0	
Listening	E7.5.L1. Students will be able to understand simple oral texts about daily routines and preferences.	1	0	1	1	
Spoken Interaction	E7.5.S11. Students will be able to ask questions about preferences of other people.	0	0	0	0	
Spoken Production	E7.5.SP1. Students will be able to state their preferences.	0	0	0	0	
Reading	E7.5.R1. Students will be able to understand simple texts about past events.	0	0	0	0	
Writing	E7.5.W1. Students will be able to write pieces about daily routines and preferences.	0	0	0	1	

Hüseyin Beyazıt

Seydi Duran

8. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Ünite	Kazanımlar	1. Sınav				2. Sınav			
		Okul Genelde Yapılacak		Okul Genelde Yapılacak		Okul Genelde Yapılacak		Okul Genelde Yapılacak	
		Ortak Sınav	1. Senaryo	2. Senaryo	Ortak Sınav	1. Senaryo	2. Senaryo		
FRIENDSHIP	ER.1.L1. Students will be able to understand the specific information in short conversations on everyday topics such as accepting and refusing an offer/invitation, apologizing and making simple inquiries.		1				0		
	ER.1.S11. Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.		1				0		
	ER.1.SP1. Students will be able to structure a talk to make simple inquiries, give explanations and reasons.		0				0		
	ER.1.R1. Students will be able to understand short and simple texts about friendship.		1				0		
	ER.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.						0		
	ER.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.		1				0		
	ER.2.L1. Students will be able to understand phrases and expressions about regular activities of teenagers.		2				1		
	ER.2.S11. Students will be able to talk about regular activities of teenagers.		0				0		
	ER.2.SP1. Students will be able to express what they prefer, like and dislike.		1				1		
	ER.2.SP2. Students will be able to give a simple description of daily activities in a simple way.		1				0		
TEEN LIFE	ER.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.		1				0		
	ER.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process.		0				1		
	ER.3.SP1. Students will be able to give a simple description about a process.		0				1		
	ER.3.R1. Students will be able to understand the overall meaning of short texts about a process.		0				0		
	ER.3.R2. Students will be able to guess the meaning of unknown words from the text.		0				0		
	ER.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.		0				1		
	ER.4.L1. Students will be able to understand phrases and related vocabulary items.		0				1		
	ER.4.L2. Students will be able to follow a phone conversation.		0				0		
	ER.4.S11. Students will be able to make a simple phone call asking and responding to questions.		0				0		
	ER.4.SP1. Students will be able to express their decisions taken at the moment of conversation.		0				1		
ON THE PHONE	ER.4.W1. Students will be able to write short and simple conversations.		0				0		
	ER.5.L1. Students will be able to understand the gist of oral texts.		0				0		
	ER.5.L2. Students will be able to comprehend phrases and related vocabulary items.		0				0		
	ER.5.S12. Students will be able to exchange information about the Internet.		0				0		
	ER.5.SP1. Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences.		0				0		
THE INTERNET	ER.5.W1. Students will be able to write a basic paragraph to describe their internet habits.		0				1		
	ER.5.R2. Students will be able to find specific information about the Internet in various texts.		0				1		

9/2/17
Melmet ALI KURT